

Learning Target:

- Students will know when to use a performance assessment. (Fact)
- Students will understand the process of creating a performance assessment. (Concept)
- Students will understand the source of bias and potential problems when creating a performance assessment. (Concept)

Performance Assessment

By: Candace, Katherine, Laura, Mutanda, Zenaida

Examples		
Content	Process/Skill Target	Product Target
Math	Manipulate Objects	Model Depicting Math Principle
Social Studies	Debate	Term Paper
ELA	Citing Quotes	Persuasive Essay
World Language	Oral Fluency	Writing Sample
Science	Lab Safety Procedure	Lab Research Report

What is it? It is an observable behavior (Visual, Oral, Written) to assess knowledge, reasoning, performance skills and products.

What are some examples that you can think of for your content area? How can you use performance assessment?

Content	Process/Skill Target	Product Target

Developing a Performance Assessment

"Performance Assessments involve students in activities that require them actually to demonstrate performance of certain skills or to create products that meet certain standards of quality."
(Stiggins, 2008)

1. Have a PURPOSE!
2. Define what constitutes a good performance
 - Select type of performance
 - Develop rubric that encourages improvement

In your content area what does good performance look like?

Think about the why & what are you assessing.

Developing Performance Criteria (Rubric)

Students need to be involved in each step to have ownership.

Write details of each step regarding developing a rubric:



Is this good art?

1) DISCOVER:

2) CONDENSE:

3) DEFINE:

4) APPLY:

5) REFINE:

Attributes of a good rubric: CLARITY (everyone understands the criteria) and IMPORTANT CONTENT (what do you want student to get out of the topic)

Explaining Specific Task

Identify Achievement

Specify Conditions

Establish Criteria

1)

2)

3)

4)

Attributes of Effective Tasks

DEVISING
Performance
Tasks

Potential Source of Bias & Errors

Check for Biases:

1)

2)

3)

4)

5)

6)

Potential Problems	Remedies
Obscure achievement target	
Mismatch of target and method	
Unclear performance criteria	
Incorrect performance criteria	
Unfocused task	
Biased tasks	
Insufficient sample of tasks	
Too little time to assess	

